

## Issues In Accounting Education Journal

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Journal of Accounting Education Special Issues - Elsevier

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education in a COVID-19 world. Alan Sangster , Greg Stoner & Barbara Flood . Pages: 431-562.

Accounting Education: Vol 29, No 5 - Taylor & Francis

The Journal of Accounting Education (JAEd) is a refereed journal dedicated to promoting and publishing research on accounting education issues and to  
improving the quality of accounting education worldwide. The Journal provides a vehicle for making results of empirical studies available to educators and  
for exchanging ideas, instructional resources, and best practices that help improve accounting education.

Journal of Accounting Education - Elsevier

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One purpose of accounting education is to introduce students to the values and ethical standards of the accounting profession (AAA Bedford Committee Report 1986). This study investigates whether...

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Students will also research aspects of auditing standards related to fraud and accounting estimates. The case is designed for auditing courses and capstone courses with an auditing component. Keywords: price masking, audit risk and materiality, internal control, corporate governance, earnings management, fraud triangle

Unmasking the Fraud at Toshiba | Issues in Accounting ...

Accounting Education: an international journal invites submissions for a themed issue on the topic of audit education. Submissions should be original work which combines in some manner audit or assurance and education or training.

Accounting Education: An International Journal

The Standard Abbreviation (ISO4) of Issues in Accounting Education is " Issues Account. Educ. ". ISO 4 (Information and documentation – Rules for the abbreviation of title words and titles of publications) is an international standard, defining a uniform system for the abbreviation of serial publication titles. One major use of ISO 4 is to abbreviate the names of scientific journals.

Issues in Accounting Education | Standard Journal ...

Issues in Accounting Education's journal/conference profile on Publons, with several reviews by several reviewers - working with reviewers, publishers, institutions, and funding agencies to turn peer review into a measurable research output.

Issues in Accounting Education | Publons

Exposing Accounting Students to Multiple Factors Affecting Ethical Decision Making ABSTRACT: This learning exercise describes one possible method to engage students in discussion about ethical issues. It focuses on recognition of ethical issues, professionalism, and individual differences in ethical orientations. The goal of this...

The development of generic skills (often referred to as ' soft skills ' ) in accounting education has been a focus of discussion and debate for several decades. During this time employers and professional bodies have urged accounting educators to consider and develop curricula which provide for the development and assessment of these skills. In addition, there has been criticism of the quality of accounting graduates and their ability to operate effectively in a global economy. Embedding generic skills in the accounting curriculum has been acknowledged as an appropriate means of addressing the need to provide ' knowledge professionals ' to meet the needs of a global business environment. Personal Transferable Skills in Accounting Education illustrates how generic skills are being embedded and evaluated in the accounting curriculum by academics from a range of perspectives. Each chapter provides an account of how the challenge of incorporating generic skills in the accounting curriculum within particular educational environments has been addressed. The challenges involved in generic skills development in higher education have not been limited to the accounting discipline. This book provides examples which potentially inform a wide range of discipline areas. Academics will benefit from reading the experiences of incorporating generic skills in the accounting curriculum from across the globe. This book was originally published as a themed issue of Accounting Education: an international journal.

Advances in Accounting Education is a refereed, academic research publication whose purpose is to help meet the needs of faculty members interested in ways to improve accounting classroom instruction at the college and university level.

Over many decades the global development of professional accounting education programmes has been undertaken by higher education institutions, professional accounting bodies, and employers. These institutions have sometimes co-operated and sometimes been in conflict over the education and/or training of future accounting professionals. These ongoing problems of linkage and closure between academic accounting education and professional training have new currency because of pressures from students and employers to move accounting preparation onto a more efficient, economic and practical basis. The Interface of Accounting Education and Professional Training explores current elements of the interface between the academic education and professional training of accountants in Australia, New Zealand, South Africa and the UK. It argues for a reassessment of the considerations and requirements for developing professional accounting programs which can make a student: capable of being an accountant (the academy); ready to be an accountant (the workplace); and professional in being an accountant (the professional bodies). This book was originally published as a special issue of Accounting Education: An International Journal.

Today's accounting professionals are challenged to identify enterprise risks and provide quality assurance for a company's information systems.

ACCOUNTING INFORMATION SYSTEMS, 9E, focuses on three critical accounting information systems in use today: enterprise systems, e-Business systems, and controls for maintaining those systems. Students will easily grasp even the most challenging topics as they explore today's most intriguing AIS topics relative to business processes, information technology, strategic management, security, and internal controls. The 9th edition provides students with the tools for organizing and managing information to help them succeed and protect the integrity of their employer's information system. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Accounting practice, whether in business or government, is more dynamic, more complex, and addresses a wider array of issues than it did as little as five years ago. Significant and rapid social, political, technological and economic changes are taking place in the world economy and it is increasingly recognised that accountants in all countries play a key role in the process of economic development. Accounting education is undergoing a thorough review on a worldwide basis and major developments are taking place to produce quality accounting education that can keep pace with dramatic world change. This book provides an up-to-date view of the state of accounting education throughout the world and focusses on the global challenges facing accounting education as we approach the millenium.

This innovative, contemporary, and relevant text focuses on the use of accounting information for decision making and places the reader into situations where management decisions need to be made. The reader learns both when and why accounting information is key to communicating important information within an organization, so that as managers they can make informed choices. The first half of the text demonstrates how organizations use accounting information to make financing, investing, and operating decisions. The second half emphasizes managerial accounting as a key communication process for management decision making.

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