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Part of the six-volume Wellbeing: A Complete Reference Guide, this is a comprehensive look at the economics of wellbeing with coverage of history, research, policy, and practice. Examines the challenges inherent in studying and measuring wellbeing from an economic perspective Discusses strategies and interventions to improve wellbeing across the lifespan and in different settings Addresses the potential economic benefits for governments and policymakers of actively investing in initiatives to improve wellbeing, from the workplace to the home to the natural environment Emphasizes the need to strengthen the evidence base for the economics of wellbeing and improve methods for translating research into policy and practice

Neoclassical economics, the intellectual bedrock of modern capitalism, faces growing criticisms, as many of its key assumptions and policy prescriptions are systematically challenged. Yet, there remains one field of economics where these limitations continue virtually unchallenged: the study of cities and regions in built-environment economics. In this book, Franklin Obeng-Odoom draws on institutional, Georgist and Marxist economics to clearly but comprehensively show what the key issues are today in thinking about urban economics. In doing so, he demonstrates the widespread tensions and contradictions in the status quo, showing how to reconstruct urban economics in order to create a more just society and environment.

This revised set of resources for Cambridge International AS and A Level Business syllabus (9609) is thoroughly updated for the latest version of the curriculum. Written by experienced authors, the Coursebook provides comprehensive coverage of the syllabus. Accessible language combined with the clear, visually-stimulating layout makes this an ideal resource for the course. Questions and explanation of key terms reinforce knowledge; different kinds of activities build application, analytical and evaluation skills; and case studies contextualise the content making it relevant to international learners. It provides thorough examination support for all papers with exam-style questions with each chapter and an extensive Paper 3 style case study with each unit. The student CD-ROM contains revision aids, further questions and activities. A Teacher's CD-ROM is also available.

For pathways to be truly sustainable and advance gender equality and the rights and capabilities of women and girls, those whose lives and well-being are at stake must be involved in leading the way. Gender Equality and Sustainable Development calls for policies, investments and initiatives in sustainable development that recognize women's knowledge, agency and decision-making as fundamental. Four key sets of issues - work and industrial production; population and reproduction; food and agriculture, and water, sanitation and energy provide focal lenses through which these challenges are considered. Perspectives from new feminist political ecology and economy are integrated, alongside issues of rights, relations and power. The book untangles the complex interactions between different dimensions of gender relations and of sustainability, and explores how policy and activism can build synergies between them. Finally, this book demonstrates how plural pathways are possible; underpinned by different narratives about gender and sustainability, and how the choices between these are ultimately political. This timely book will be of great interest to students, scholars, practitioners and policy makers working on gender, sustainable development, development studies and ecological economics.

A new edition of the leading textbook on the economic history of Britain since industrialization. Combining the expertise of more than thirty leading historians and economists, Volume 2 tracks the development of the British economy from late nineteenth-century global dominance to its early twenty-first century position as a mid-sized player in an integrated European economy. Each chapter provides a clear guide to the major controversies in the field and students are shown how to connect historical evidence with economic theory and how to apply quantitative methods. The chapters re-examine issues of Britain's relative economic growth and decline over the 'long' twentieth century, setting the British experience within an international context, and benchmark its performance against that of its European and global competitors. Suggestions for further reading are also provided in each chapter, to help students engage thoroughly with the topics being discussed.

NCERT Exemplar Problems - Solutions Chemistry (Class 12) is a comprehensive book for students of standard XII studying in schools affiliated to the Central Board of Secondary Education. The book comprises chapters on solid state, solution, electrochemistry, chemical kinetics, surface chemistry, p-block elements, d- and f-block elements, coordination compounds, amines, biomolecules and chemistry in everyday life. In addition, the book consists of several multiple choice questions and chemical equations for better understanding of concepts. This book is essential for students preparing for various engineering and medical entrance examinations.

What is economics fundamentally about? Some say 'money'. But that only applies, at a stretch, to macroeconomics. Others say 'incentivised choices'. Through a review of the history and methodology of economics, with special concentration on the past 60 years, the book shows why the second answer is more accurate. But this leads straight into another problem: psychologists study choices too. So how is economics different from psychology? The book explains this, by showing how economics is really about groups or populations of people. In clearly distinguishing economics from psychology, the book criticizes the current popular wave of behavioural economics, showing how many studies under that label confuse economics with psychology. But if economics is about structures of group response, then how is it different from sociology? The book shows how and why economics and sociology are currently converging, perhaps ultimately to form a single unified discipline fed by two distinct historical tributaries.

University Grants Commission National Eligibility Test (UGC NET) is a national level test which is held twice in a year by Central Board of Secondary Education (CBSE) on behalf of UGC. This test is for Junior Research fellowship (JRF) and Assistant Professor or for both in Indian Colleges & Universities. UGC NET Examination consists of 2 papers: Paper -1 is compulsory for all students and Paper -2 is related to candidates' Post Graduation Subject. NTA UGC NET/ JRF/ SET- ECONOMICS paper 2 book is designed according to the latest pattern and syllabus of the UGC NET applicable from June 2019 Examination. It covers all the aspects and concepts of Economics in detail that are mention in the book, completely covers whole syllabus in chapter wise manner which are divided into 10 units with more than 4000 multiple choice questions for thorough practice, also includes previous years' questions, 3 model papers as per the examination pattern and 3 Solved Papers: Solved Paper 2019 (June), Solved Paper 2018 (December) and Solved Paper 2018 (July).. All these features will make it a ladder of success in the preparation and will open great future possibilities for the aspirants. S TABLE OF CONTENTS Solved Paper 2019 (June), Solved Paper 2018 (December), Solved Paper 2018 (July), Unit I: Micro Economics, Unit II: Macro Economics, Unit III: Statistics and Econometrics, Unit IV: Mathematical Economics, Unit V: International Economics, Unit VI: Public Economics, Unit VII: Money and Banking, Unit VIII: Growth and Development Economics, Unit IX: Environmental Economics and Demography, Unit X: Indian Economy, Model Papers (1-3).

Help your students navigate complex texts in history/social studies and English language arts! This book shows you how to use a key tool—text-based questions—to build students' literacy and critical thinking skills and meet the Common Core State Standards. You'll learn how to ask text-based questions about different types of nonfiction and visual texts, including primary and secondary sources, maps, charts, and paintings. You'll also get ideas for teaching students to examine point of view, write analytical responses, compare texts, cite textual evidence, and pose their own high-level questions. The book is filled with examples that you can use

immediately or modify as needed. Each chapter ends with a reflection section to help you adapt the ideas to your own classroom. What's Inside: Helpful information on teaching different types of nonfiction texts, including literary nonfiction, informational texts, primary and secondary sources, and visual texts Ideas for locating primary sources Questions students should ask about every text Techniques for soliciting higher-order questions from students Ways to get students to think critically about the relationships between texts Strategies to help students integrate information from different types of sources, a skill that will help students respond to performance tasks on the PARCC and SBAC assessments and DBQs on AP exams Tips for teaching students to write good responses to text-based questions, including how to cite sources and incorporate point of view Ideas for using rubrics and peer grading to evaluate students' responses Connections to the informational reading standards of the Common Core State Standards for English Language Arts for grades 3-12 and of the Common Core State Standards for Literacy in History/Social Studies, Science, and Technical Subjects

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